

# Bridging Borders: Relationships and Social Justice



A Case Study of BRYTE

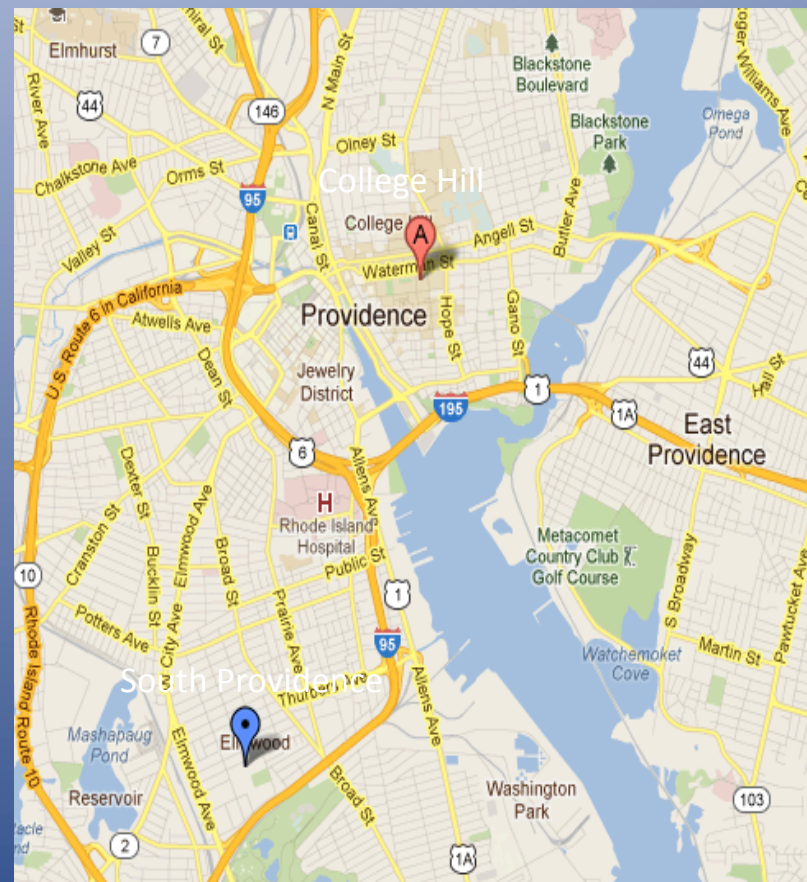
# Conceptualizing Boundaries and Transcending Borders

- What do we mean by Borders?
- Context: BRYTE
- The power of Relationships



# Conceptualizing Borders and Boundaries

- Geographic
- Cultural
- Language
- Access



# Borders in the Background



# Brown Refugee Youth Tutoring and Enrichment (BRYTE)

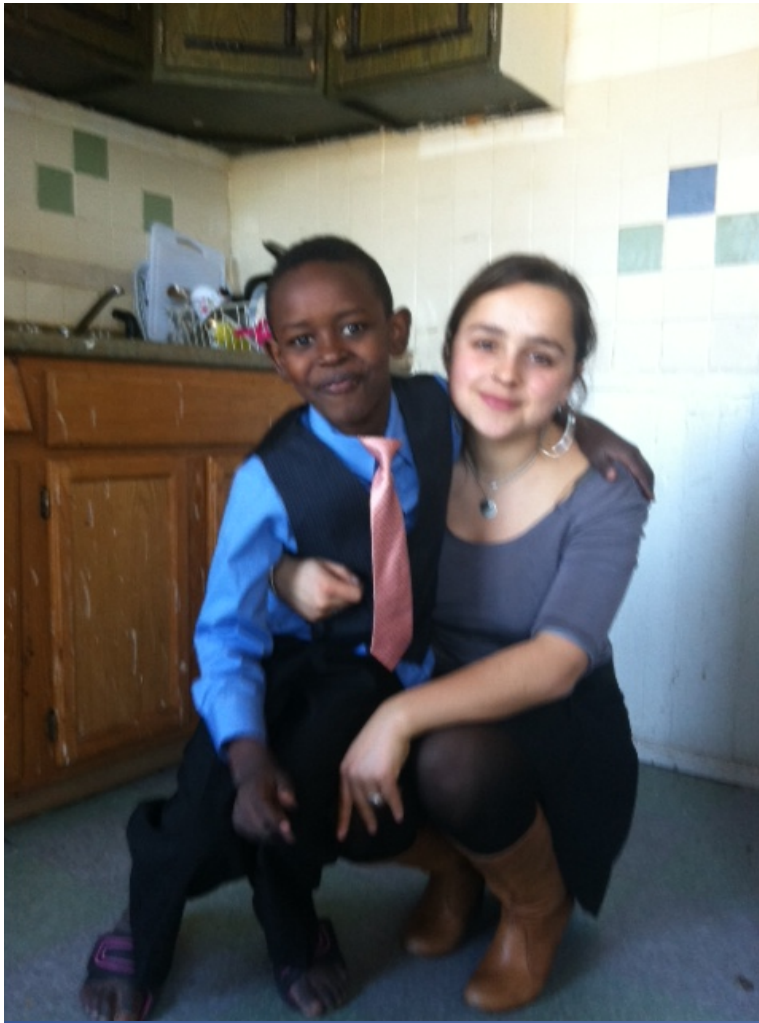
- What we do: Bi-directional learning

“BRYTE empowers refugee youth to overcome academic and social obstacles during a critical time of transition. Our one-on-one, in-home tutoring model fosters strong and stable relationships through which youth access foundational knowledge to succeed in school and thrive in their new community”

- Who we are: Coordinators, volunteers, learners, community partners

- Where we work: Crossing the bridge





# Relationships: building power, building knowledge

- Brown volunteers – learners and families
- Coordinators – families
- IIRI + PPSD + Swearer Center + BRYTE
- Exchange, Exposure, Humanization
- Social Justice? Breaking down the borders

